**Ilsington CE Primary School**

**Rolling Programme**

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| **September 2021** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Yr1+2** | **Carnival of Animals**(Animals including Humans)*(understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country – Africa)* | **Journey of Discovery** (+Space)*(the location of hot and cold areas of the world in relation to the Equator and the North and South Poles)* | **Roots, Shoots and Muddy Boots**(Plants + Food)*(changes within living memory, significant historical events, people and places in their own locality)* |
| **Hook or visit** | **Zoo** | **Village walk** | **Forest school day** |
| **Yr3+4** | **Tomb Raiders**(Egyptians)*(the achievements of the earliest civilizations)* | **Vicious Vikings!***(the Viking and Anglo-Saxon struggle for the Kingdom of England)* | **Tour de France**(Mountains)*(describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a* ***European*** *country)* |
| **Hook or visit** | **RAMM visitor** | **Visitor** | **Bike-ability** |
| **Yr5+6** | **World at War – WW2***(a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066)* | **Route 66***(understand geographical similarities and differences through the study of human and physical geography of a region within* ***North******America****)* | **Rule Britannia!***(understand geographical similarities and differences through the study of human and physical geography of a region of the* ***United******Kingdom****)*Trip to Bristol/London |
| **Hook or visit** | **South Devon Railway** | **Mayflower Museum** | **London residential** |

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| **September 2022** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Yr1+2** | **Superheroes** (+People who help us)*(the lives of significant individuals in the past who have contributed to national and international achievements)* | **Discover Britain***(events beyond living memory that are significant nationally or globally e.g. Fire of London)**(name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas)* | **Oceans & Seas***(name and locate the world’s seven continents and five oceans)* |
| **Hook or visit** | **Visitor** | **Fire station** | **Plymouth Aquarium** |
| **Yr3+4** | **Chocolate**(Mayans and Rainforests)*(Non-European study contrasting with British History* *Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, a study of a region of* ***South America,*** *fairtrade)* | **A Local History study***(and Dartmoor folk tales)* | **Moor to Sea**(Rivers)*(describe and understand key aspects of physical geography including rivers; physical geography of the* ***UK****)* |
| **Hook or visit** | **Chococo** | **Dartmoor** | **Journey of East Bovey river** |
| **Yr5+6** | **Discovering Dartmoor** (Stone Age/Bronze Age)*(changes in Britain from the Stone Age to the Iron Age)* | **Extreme Earth***(describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a* ***European*** *country)* | **Eureka!**(The Olympics/Ancient Greeks)*(Ancient Greece – a study of Greek life and achievements and their influence on the western world)* |
| **Hook or visit** | **Merrivale, Dartmoor** | **Shelterbox**  | **Sporting visitors** |