**Ilsington CE Primary School**

**Rolling Programme**

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| **September 2021** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Yr1+2** | **Carnival of Animals**  (Animals including Humans)  *(understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country – Africa)* | | **Journey of Discovery** (+Space)  *(the location of hot and cold areas of the world in relation to the Equator and the North and South Poles)* | | **Roots, Shoots and Muddy Boots**  (Plants + Food)  *(changes within living memory, significant historical events, people and places in their own locality)* | |
| **Hook or visit** | **Zoo** | | **Village walk** | | **Forest school day** | |
| **Yr3+4** | **Tomb Raiders**  (Egyptians)  *(the achievements of the earliest civilizations)* | | **Vicious Vikings!**  *(the Viking and Anglo-Saxon struggle for the Kingdom of England)* | | **Tour de France**  (Mountains)  *(describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a* ***European*** *country)* | |
| **Hook or visit** | **RAMM visitor** | | **Visitor** | | **Bike-ability** | |
| **Yr5+6** | **World at War – WW2**  *(a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066)* | | **Route 66**  *(understand geographical similarities and differences through the study of human and physical geography of a region within* ***North******America****)* | | **Rule Britannia!**  *(understand geographical similarities and differences through the study of human and physical geography of a region of the* ***United******Kingdom****)*  Trip to Bristol/London | |
| **Hook or visit** | **South Devon Railway** | | **Mayflower Museum** | | **London residential** | |

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| **September 2022** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Yr1+2** | **Superheroes**  (+People who help us)  *(the lives of significant individuals in the past who have contributed to national and international achievements)* | | **Discover Britain**  *(events beyond living memory that are significant nationally or globally e.g. Fire of London)*  *(name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas)* | | **Oceans & Seas**  *(name and locate the world’s seven continents and five oceans)* | |
| **Hook or visit** | **Visitor** | | **Fire station** | | **Plymouth Aquarium** | |
| **Yr3+4** | **Chocolate**  (Mayans and Rainforests)  *(Non-European study contrasting with British History*  *Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, a study of a region of* ***South America,*** *fairtrade)* | | **A Local History study**  *(and Dartmoor folk tales)* | | **Moor to Sea**  (Rivers)  *(describe and understand key aspects of physical geography including rivers; physical geography of the* ***UK****)* | |
| **Hook or visit** | **Chococo** | | **Dartmoor** | | **Journey of East Bovey river** | |
| **Yr5+6** | **Discovering Dartmoor** (Stone Age/Bronze Age)  *(changes in Britain from the Stone Age to the Iron Age)* | | **Extreme Earth**  *(describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a* ***European*** *country)* | | **Eureka!**  (The Olympics/Ancient Greeks)  *(Ancient Greece – a study of Greek life and achievements and their influence on the western world)* | |
| **Hook or visit** | **Merrivale, Dartmoor** | | **Shelterbox** | | **Sporting visitors** | |