

	Department Illesington C of E Primary Academy	Academy Risk Assessment	RAA01	
	Name and Address of Academy Illesington C of E Primary, Newton Abbot TQ13 9RE			
Person(s)/Group at Risk Key Year groups (children), staff and parents returning to school in September 2021 during Covid 19 pandemic.		Initial Assessment Review September 2021		
Activity/Task/Process/Equipment September 2021 and updates made from last RA highlighted Return to school risk assessment – based on the principles and guidance contained within DfE Guidance: Covid-19 Implementing protective measures in education and childcare settings (15 May 2020) and updated following the publication of Guidance for Full Opening (2 July 2020) and Managing School Premises during the Covid-19 outbreak (7 July). Reviewed September 2021 in line with PHE recommendations. <i>This document is to remain under constant review due to the fast-changing nature of DfE / Government guidance in response to the challenges posed by Covid-19.</i>		Date of this Assessment 6/9/21 Assessor(s) SMCarthy-Patmore <i>Reviewed and updated following Gov guidance and DCC advice re: RA</i> -Original RA for 1st June return: 20.5.20 -Followed by subsequent regular updates. Current: 6/9/21		
Significant Hazard and possible Outcomes/injuries	Control Measures in Place		Are any additional measures or actions required? (if yes put on the Action Plan) <div> <div>Yes</div> <div>No</div> </div>	
Is government advice being regularly accessed, assessed, recorded and applied?	<ul style="list-style-type: none"> E.G DfE advice is checked daily. risk assessment is a live document and will be changed according to latest guidance. New date will be applied and RA will be sent to all staff after any alteration changes are reviewed by senior leadership (sent to CEO) Trustees interrogate risk assessments 			X
Staff Training: using and monitoring new practices to reduce risk of COVID19 transmission	<ul style="list-style-type: none"> Training of all staff via briefing prior to start – to include contents of this RA, First RA, Fire policy & procedures, alternative layouts, use of PPE, location of designated space for suspected cases. Use of PPE: Donning & Doffing guidance given to all staff & discussed at debrief. (discussed on 1.6.20 and again termly). Academy Heads /senior teachers to monitor arrangements throughout the day and make remedial actions where needed. 			X Info sent out again Sept 2021

	<ul style="list-style-type: none">• Ensure there are opportunities for all staff to raise concerns / make suggestions~ via briefings• Ensure bins for tissues are emptied throughout the day. Follow guidance on disposal of waste ~ lunch time staff to empty bins• https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe#how-should-ppe-and-face-coverings-be-disposed-of• Covid hygiene reminder document sent out to all staff with updated RA 2/3/21																		
Social distancing & reducing risk of transmission																			
Parents gathering & not social distancing	<ul style="list-style-type: none">• Visitors in school to wear mask masks supplied at school office).• Parents’ drop-off and pick-up outside of school in main playground providing opportunity for staff to speak to parents – outside• Parents and carers to wear masks at drop off/ pick up• Continued limited access for parents to school classrooms• PHE state no longer need to use staggered start/ end times for collection & drop off. <p>Whilst the school will be providing a welcoming, relaxed start to school for the children, please remember that it is mandatory that children return to school and attendance will be monitored. We anticipate that all pupils will return. If you believe you have exceptional circumstances, please let us know and we can discuss this with you individually.</p> <table><tr><th>Wrap around care</th><th>Entrance/Exit</th><th>Approx number</th><th>Personnel</th><th>Rooms and spaces</th><th>Supervision</th><th>Activities</th><th>Food</th></tr><tr><td>Breakfast club 8-8.45am</td><td>main school entrance.</td><td>8</td><td>SA/ EL/ SMP</td><td>Honeywell break out space and playground</td><td>Children in Breakfast Club need careful supervision-handwashing They use resources set aside for the club Cleaning of</td><td>For example, colouring, drawing, puzzles.</td><td><i>Food to be prepared by adults only</i></td></tr></table>	Wrap around care	Entrance/Exit	Approx number	Personnel	Rooms and spaces	Supervision	Activities	Food	Breakfast club 8-8.45am	main school entrance.	8	SA/ EL/ SMP	Honeywell break out space and playground	Children in Breakfast Club need careful supervision-handwashing They use resources set aside for the club Cleaning of	For example, colouring, drawing, puzzles.	<i>Food to be prepared by adults only</i>		X
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Breakfast club 8-8.45am	main school entrance.	8	SA/ EL/ SMP	Honeywell break out space and playground	Children in Breakfast Club need careful supervision-handwashing They use resources set aside for the club Cleaning of	For example, colouring, drawing, puzzles.	<i>Food to be prepared by adults only</i>												

						the space & equipment to take place before-9am				
	After school club 3.30-5.30pm			Leanne Plus teacher (on standby)		Children in ASC need careful supervision - They are not to play freely with the resources in the room.		Adult prepares snacks.		
Overcrowding in classrooms and corridors	<ul style="list-style-type: none"> Purging of classrooms- airing cleaning tables down during breaktimes Good ventilation of learning spaces continued School has been expanded and now has two separate toilet blocks for the two key stages 									X
Reasonable separation of children across age groups- mixing during break times / lunchtimes	PLAYGROUND & OUTDOOR AREAS <ul style="list-style-type: none"> Different playground locations are used by children in Honeywell/ Pre-school and KS2 .but children will mix on school field when weathr permits. Separate toilet facilities for Ks2 and KS1? EYFS Children are generally separated into KS2 and KS1/ EYFS groupings. Lunches to be eaten in own classes. Class tables to be cleaned down at the end of lunch service by staff. 									X
Staff social distancing whilst Covid figures continue to rise locally.	<ul style="list-style-type: none"> Staff should maintain Public health guidance of 2m wherever possible. If reduced to 1m as long as mitigations are in place, e.g. not face to face The priority is always to try to maintain 2m social distancing, but where this cannot be achieved, regular hand washing/cleaning and good respiratory hygiene are also held at important for both staff and pupils. Limit of 2 people at a time in school office/kitchen and 4 in staffroom Staff meetings to maintain social distance and ventilation of room. 									X

Premises related matters			
Handwashing and toilet facilities	<ul style="list-style-type: none"> • Adapted playtimes to allow proper handwashing • Letters home to parents reminding of need for children to have short nails. • Children will use toilets in very small numbers, monitored so that teachers only allow one pupil at a time to go. This will be monitored (including by preschool staff) to ensure that hand hygiene is in place. • Children instructed in handwashing to ensure they are fully aware of how to maintain best hygiene • Staff to use adult toilets • Toilets will need to be cleaned regularly (at least daily) • Pupils must be encouraged to clean their hands thoroughly after using the toilet. • Separate toilet facilities for the two key stages <p>Other spaces</p> <ul style="list-style-type: none"> • Gloves and masks used when serving meals • Children will eat in their classrooms. 		X
H&S	<ul style="list-style-type: none"> • All health and safety compliance checks have been undertaken before opening: Health and safety check undertaken of the premises/facilities and building compliance, especially after school has been closed, e.g. • Water treatments incl legionella • Fire alarm testing • Repairs • Grass cutting – nettle & bramble removal • PAT testing • Fridges and freezers • Boiler/ heating servicing • Internet service <p>Risk assessment – building works</p>		X
Fire procedures	<ul style="list-style-type: none"> • Reviewed the fire risk assessment taking into consideration any changes made to the layout, and the impact this may have on fire evacuation and escape routes. Communicated all changes to staff – fire drill practised in week 1. 		X Fire drill half termly

	<ul style="list-style-type: none"> • Testing and monitoring regimes are in place for fire detection and alarm systems, fire extinguishers and that any interim arrangements (such as doors propped open where necessary to reduce hand contact), are managed so that they do not compromise fire protection (and security) measures. • Review required fire evacuation routes and assembly points to ensure that social distancing guidelines are being met. • Fire evacuation procedures updated with all staff in staff meeting 6/9/21 • Fire drill to be held half-termly 		
Ventilation	<ul style="list-style-type: none"> • Open windows and prop doors open, where safe to do so (bearing in mind fire safety, security and safeguarding). 		X
Management of waste	<ul style="list-style-type: none"> • Ensure bins for tissues are emptied throughout the day. • Follow Guidance on disposal of PPE waste (such as used fluid resistant masks) https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe#how-should-ppe-and-face-coverings-be-disposed-of 		X
Management of incoming goods	<ul style="list-style-type: none"> • Administrator to manage supplies coming into the school, taking into consideration social distancing and hygiene measures. E.g. drop-off point in reception area outside office – one person(the administrator) controls the process 		X
School owned outdoor play equipment	<ul style="list-style-type: none"> • All play spaces available to children - separate play spaces one for each keystage/ EYFS 		X
Food prepared on premises is compliant with Covid - 19 health and hygiene guidance	School kitchens must comply with the Guidance for food businesses on coronavirus (COVID-19) (Moretonhampstead delivering meals)		X
Catering staff are operating in a safe environment	Catering staff to follow the relevant aspects of government guidance for food premises: https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/restaurants-offering-takeaway-or-delivery		X

Home / school resources	HOME / SCHOOL resources: <ul style="list-style-type: none"> • Children / parents have been asked to limit the amount of equipment they bring into school each day, to essentials. • Staff will timetable regular cleaning of shared resources & hard surfaces during the day. Suggest break & lunch times & end of day as suitable points. • Pre-school/ EYFS: Sterilising liquid will be used to sterilise surfaces and resources as part of daily/ weekly cleaning timetables 		X
First aid, illness & PPE	<ul style="list-style-type: none"> • First aid box in each class and central space with PPE for administering first aid. • First Aid risk – Trust systems in place to ensure adequate numbers of first aid and PFA trained staff in school. Communication of first aid arrangements during weekly TEAM staff meetings. • Approach to confirmed/suspected COVID19 cases in place: during school day • Staff member attached to class will take action: First aid area for an ill child will be in the Sensory room. • If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 meters cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn Ensuring that fluid resistant face masks are available for all schools and that a supply is maintained. • Cleaning procedure in place should this occur. (Dispose of throw or wash at 60 degrees. Wipe down plastic chair with disinfectant solution. Ensure deep clean of area by cleaning contractors. • Arrangements for informing parent community in place (Letter to all parents of 		X

	<p>set group after making contact with Nicky Dunford to discuss all details. Letter format already in place for use in such emergencies)</p> <ul style="list-style-type: none"> • PPE is available for all staff should they need it: masks, gloves and aprons. • PPE : masks, gloves and aprons is available to staff who administer first aid. • PPE : masks, gloves and aprons is available to staff who may need to care for an ill child whilst waiting for parents to come and pick up. • Donning and Doffing of PPE poster to be displayed in isolation room. https://www.youtube.com/watch?v=vs9ZMSghbck • First aid for normal 'bumps and scrapes' is provided in classrooms. 		
BREACHES	<p>BREACHES</p> <p>Approach to potential breaches of social distancing in place, including in the case of repeat or deliberate breaches:</p> <ul style="list-style-type: none"> • Handwashing • Cleaning <p>Academy Head to have/give/put in place</p> <ul style="list-style-type: none"> • Conversations with parents • Regular reminders given; posters in all classrooms + workspaces. • Risks assessments around students who might struggle to follow expectations • Behaviour Policy reviewed to ensure appropriate actions are in place in current situation 		X
Cleaning and reducing contamination			
Contaminated surfaces spreading virus	<ul style="list-style-type: none"> • Classroom based resources such as sports, art and science equipment can be used and shared across the school- cleaning after sessions where appropriate. • School will follow government cleaning guidance if a someone becomes ill with suspected COVID-19 at the setting https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe 		X
Cleaning	<ul style="list-style-type: none"> • An enhanced, thorough, daily cleaning schedule has been agreed between 		X

	<p>business manager and cleaning contractor</p> <p>Adequate cleaning supplies in place and longer-term arrangement for cleaning at set times during the school day(break points).</p> <ul style="list-style-type: none"> • Use of mister to clean spaces between use after nurture sessions. 		
Shared resources and equipment increasing spread	<ul style="list-style-type: none"> • Suitable procedures in place for managing access to items of 'heavy use' such a photocopiers to maintain social distancing and clean down heavy touch points between use. 		X
<p>Sufficient handwashing facilities for staff and pupils and time to do complete hygiene routines</p> <p>Teach children to wash hands</p>	<ul style="list-style-type: none"> • Handwashing available for all classes, also we provide supervised access to hand sanitiser in classrooms. • Planned regular access to facilities throughout the day. • Ensured enough hand wash and sanitiser available based on what we have learned from usage to date. • Frequent hand cleaning as part of normal routine. • Build routines into behaviour expectations and school culture~ via PSHE, ebug and daily expectations. • Review the guidance on hand cleaning and introduce handwashing songs for younger children. Ensure that help is available for children and young people who have trouble cleaning their hands independently. See guidance and resources available at e Bug. • Consider risks around ingestion of sanitiser and where this is a risk substitute for skin friendly sanitiser wipes for young children / those with complex needs. • Hand sanitiser will be available in each class • Children will be told to clean their hands on arrival at school, before and after eating, and after sneezing or coughing • Staff will encourage children not to touch their mouth, eyes and nose • Staff and pupils will be regularly supervised and checked to ensure they are complying with hygiene rules and the use of PPE. SMP to do this. 		X
Good respiratory hygiene	<ul style="list-style-type: none"> • Promote 'catch it, bin it, kill it' ensuring that enough tissues and bins are available. • Support should be provided for young children and those with complex needs, particularly where children spit / use saliva. In such cases this should be 		X

	<p>considered within the pupil's individual risk assessment.</p> <ul style="list-style-type: none"> Ensures bins are regularly emptied (min daily) 		
Classroom organisation and infection controls	<ul style="list-style-type: none"> All classroom will be well ventilated using natural ventilation (opening windows & prop doors open to the outside areas) this limits use of door handles and aids ventilation In good weather some lessons will also take place outside. These will be carefully timetabled to ensure distancing of groups in school 		X
Staff issues			
Staff measures to reduce contact and transmission	<p>When assessing the return to full opening in September the following section of the DfE guidance must be followed: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks</p> <ul style="list-style-type: none"> Where this cannot be met, then the school must record why and what other control measures they will adopt. Staff to maintain social distancing in offices, classes and corridors- limit to number in any one space All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. All used PPE to be carefully and promptly disposed of by user. Staff to manage hygiene of own use of crockery and hygiene of kitchen surfaces including fridge and microwave. 		x
Managing supply teachers, visitors, contractors and other temporary visiting staff.	<ul style="list-style-type: none"> Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. School will manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on or before 		X

	<p>arrival – via front door/office, sanitise on entry. No contact with children or staff beyond main office.</p> <ul style="list-style-type: none"> • Where visits can happen outside of school hours and online, they should. • A record should be kept of all visitors. • It is important that staff who are managing supply teachers, visitors, contractors and other temporary visiting staff are conversant with Social Distancing and hygiene protocols within the school. 		
Building contractors	<ul style="list-style-type: none"> • All contractors either DBS checked or accompanied by member of staff • Restricted entry to areas where staff or pupils are present – Covid measures adhered to. 		
Insufficient staff capacity to deal with increased numbers of pupils - Shortage of teachers to maintain staff to pupil ratios	<p>If there are any shortages of teachers to teach the number of classes, appropriately trained teaching assistants can be allocated to lead a group, working under the direction of a teacher.</p> <p>Supply teachers and other peripatetic staff can be engaged where necessary. See 'school Workforce' section of the DfE guidance: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks</p>		x
Anxiety levels of staff and community causing breakdown in staffing ratios, compromising group sizes.	<ul style="list-style-type: none"> • All staff aware that colleagues and AH are ready to listen if feeling anxiety related to Covid or other issues. • Posters on display for staff • Talk to staff about (and/or put in writing) the plans (for example, safety measures, timetable changes and staggered arrival and departure times), including a discussion on whether training would be helpful. • If appropriate, seek GP or occupational health advice. • Possible referral to the Trust IAH for support. 		x
Staff understanding of new changes – safe practice at work & in classroom.	<ul style="list-style-type: none"> • Talk to staff about the plans (for example, safety measures, timetable changes and staggered arrival and departure times), including discussing whether training would be helpful. Inset days and ongoing in TA and teacher meetings- emails to be circulated and signed for of ongoing training updates. 		x

Teaching in a safe environment	Increased cleaning and ventilation routines support protection of staff from viral infection.		
Accessing testing arrangements are clear for all staff	<ul style="list-style-type: none"> Guidance about testing, including the NHS 'Test and Trace' service, is available via this link https://inside.devon.gov.uk/task/guidance-for-dealing-with-coronavirus-covid-19/essential-worker-testing/ Lateral flow testing – guidance and information provided to support staff prior to introduction of home flow testing by staff. Twice weekly lateral flow testing carried out by staff at home and logged with admin. AI staff to take PCR test if symptomatic All staff are double vaccinated as of 6/9/21 		x
Conditions for use of fluid resistant face mask and other equipment when dealing with a symptomatic child are clear and understood by staff.	<ul style="list-style-type: none"> If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. Complete set PPE available in school for such times 		
Assessment of all staff, including high risk staff with vulnerable / shielding family member, underlying health conditions or other risk factors	<p>All staff vaccinated</p> <p>No clinically vulnerable staff members at present</p>		x

<p>Staff use of PPE Use of PPE Lack of understanding</p>	<ul style="list-style-type: none"> • If any pupil coming into school whose care routinely already involves the use of PPE due to their intimate care needs this will continue in the same way. Follow guidance https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe • Guidance on the appropriate selection and use of PPE from DCC can be found here: http://devon.cc/ppe • Adequate training / briefing on use and safe disposal of PPE • Follow guidance on putting on and taking off standard PPE https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures and above guidance on use in education settings. 		<p>x</p>
<p>Dealing with suspected and confirmed case/ cases and outbreak.</p>	<ul style="list-style-type: none"> • Trust level procedure in place for suspected cases of COVID 19 See: <i>Actions if someone becomes ill with suspected Covid 19 in the schools setting</i> 6/9/21- Changing guidelines – Vaccinated staff/ children under 18 do not need to isolate if have come into contact with Covid case. Test and continue to work. Isolation- non symptomatic adults that have double vaccinated don't need to isolate after contact with Covid case. At school those who have been in contact with positive case- increase hygiene precautions- wear masks in confined spaces- maintain social distancing 2M/+. If have had contact with suspected case- PCR test- avoid vulnerable people- use extra hygiene and mask if in close quarters Positive test- isolate 10 days and PCR test. Suspected(symptomatic) case- isolate and PCR test. “Outbreak” = 5 children / more contact Public Health England. Hospitalisation of staff member 		<p>x</p>

	<ul style="list-style-type: none"> • Letter template available for use • If we have any infection control concerns or questions, call the South West Health Protection Team on 0300 303 8162. • If the matter is not urgent we can also email swhpt@phe.gov.uk. Devon County Council's Local Outbreak Management Plan (LOMP) is available here: https://www.devon.gov.uk/coronavirus-advice-in-devon/lomp/. • IF A SUSPECTED OR CONFIRMED CASE IN SCHOOL ALWAYS Contact your local Health Protection Team on 0300 303 8162 or swhpt@phe.gov.uk and inform the local authority by emailing educate.schoolspriorityalerts-mailbox@devon.gov.uk . If there is a complex situation or an outbreak is declared in your setting, you may be asked to join an Outbreak Control Team or Local Incident Management Team Meeting. School should up-date the Schools Emergency Plan to incorporate the above links. 		
Pupil related issues			
Vulnerable groups who are clinically, extremely vulnerable.	<ul style="list-style-type: none"> • Children with parents & carers who are shielding to be provided with resources to allow effective blended learning at home. • Covid-19 shielding guidance from the Royal College of Paediatrics for children and young persons should be followed, and those under the care of a specialist encouraged to discuss their return to school. • Any additional temporary recommendations received from local health agencies due to localised higher rates of transmission should be implemented as required. 		x
Children with EHCP	<ul style="list-style-type: none"> • If necessary a risk assessment should be completed before attendance. 		x
School Uniform	<ul style="list-style-type: none"> • Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal. 		x
Pupils unable to follow guidance	<ul style="list-style-type: none"> • Some pupils will need additional support to follow these measures. 1:1 support will be given if necessary. 		x

Pupils equipment	<ul style="list-style-type: none"> • Not limited- good hygiene continued, 		x
Member of a class becoming unwell with COVID-19	<ul style="list-style-type: none"> • If a child is awaiting collection, they will be moved to the Sensory room where they can be supervised. • The window will be opened for ventilation. This area is at least 2 metres away from other people. School will communicate intentions to staff. Ensure suitable PPE (including fluid resistant face mask) is available at this location. • The school will follow the updated steps set out in the Trust document: <u>Actions if someone becomes ill with suspected Covid 19 in the schools setting</u> and refer to DfE Action Cards- early Years and Primary 		x

Safeguarding all pupils	<ul style="list-style-type: none"> • Our behaviour policies have been updated to reflect the new rules and routines necessary to reduce risk in our setting. This has been communicated to staff and parents. • Back gate remains locked during school hours. Back playground is secure. • The front door remains locked during school hours. Village Hall doors and gates locked during school hours. • Safeguarding lead info is available to all staff: Sam McCarthy-Patmore, Designated Safeguarding Lead . Deputy DSL Laura Billington. 01364 661208 <p>Should the above be unavailable for any reason, please contact one of the other DSL's within our Trust:- Bearnese – Alice Eeles 01626 353980 Broadhempston: Dan Turner 01803 812689 Mob: 07742610067 Cheriton Bishop – Alex Waterman 01647 24817 Diptford – Lizzie Lethbridge 01548 821352 Drakes - Pete Halford 01395 443871 Harbertonford – Richard Charley 01803 732352 Hennock – Vic Pooler 01626 833233 Landscope - Jill Ryder 01803 762656 Otterton - Pete Halford 01395 568326 Stoke Gabriel – Matthew Medd 01803 782469 Tedburn St Mary – Andy Keay 01647 61338 Yeoford – Alex Waterman 01363 84234</p> <p>Devon County Council Local Authority Designated Officer (LADO) can be reached on 01392 384964.</p>		X
Transport			
Travel to school and provision of safe school transport:	<ul style="list-style-type: none"> • Consider school transport arrangements and where possible encourage parents and children and young people to walk or cycle to school where possible. 		X
Curriculum			

Planned return to normal curriculum in all subjects by Summer Term 2021	<ul style="list-style-type: none"> Autumn 2021 – return to full curriculum 		x
Suspension of some subjects for some pupils in exceptional circumstances.	<ul style="list-style-type: none"> All children in school Autumn 2021 		x
Music activities	<ul style="list-style-type: none"> Children will not share instruments, good ventilation when taking part in any music lesson. 		x
Physical activity in schools	<ul style="list-style-type: none"> Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. Schools should refer to the following advice: guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport advice from organisations such as the Association for Physical Education and the Youth Sport Trust There is a separate PE Risk Assessment in place 		x
Educational visits	<ul style="list-style-type: none"> All educational visits should be planned and risk assessed following the usual school procedures and taking into consideration the Covid-19 DfE travel guidance for educational settings For additional information check with EVOLVE guidance on website. 		x
Groups of children mixing resulting in risk of more widespread transmission	<ul style="list-style-type: none"> Children will generally remain in two key stage cohorts throughout school day- however there will be mixing for Buddy sessions, collective worship and on field. 		x

Communications with parents & others			
Communications to parents and staff	<ul style="list-style-type: none"> Regular communications in place via weekly SWAY newsletter and additional emails via school office. 		x
Pupils and families anxious about return	<ul style="list-style-type: none"> Support in place to address concerns and communications with parents on measures in place to reduce anxiety. Clear messaging on expectations for attendance and identification of those who may be disengaged, disadvantaged or vulnerable and where catch up funding may need to be applied. IIH support available within Trust 		x
Parent aggression due to anxiety and stress	<ul style="list-style-type: none"> Head teacher to meet with parents who have anxieties or concerns around protocols in place to discuss how the family and school can work together- either inside wearing masks/ socially distanced or outside without masks(socially distanced). 		x
Oversight of the governing body & Trustees			
Lack of governor oversight during the COVID-19 crisis leads to the school failing to meet statutory requirements	<ul style="list-style-type: none"> The governing body & Trustees continue to meet regularly via online platforms. The governing body & Trustee agendas are structured to ensure all statutory requirements are discussed and school leaders are held to account for their implementation. 		x
Other considerations:	<p>Also see updated risk assessment (above) – everyone needs to read, understand and SIGN the RA please</p> <ul style="list-style-type: none"> -Teachers to meet pupils at the gate and send children in to sanitise their hands -Full attendance of pupils should be anticipated. Attendance monitoring will return. -Same cleaning expectations, handwashing and general hygiene as before. -In event of fire drill, rally point on school field. 		
Main reasons for decisions made:	<ul style="list-style-type: none"> What is best for pupils wellbeing and mental health Play experiences for pupils Staffing, ratios and cover – small school, small staff Capacity to offer wrap around care 		

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Assessor's Recommendations - Additional Control Measures or Actions		
List Actions / Additional Control Measures	Date action to be carried out	Person Responsible
Share this RA with all staff on a regular basis and discuss updates.	6/9/21	SMP
Place on school website to keep all parents fully informed-		

Signed: Academy Head: *Samantha.McCarthy-Patmore*

Date: 6/9/21

The outcome of this assessment should be shared with the relevant staff
A copy of the completed assessment to be kept on file and copied to the Health & Safety Co-ordinator