Summer 1 in Owlacombe

English

This term in English, we will be writing our own "Rags to Riches" stories based on the novel *Street Child* by Berlie Doherty. We will be revisiting conjunctions and will ensure that our stories are cohesive through our use of pronouns and devices such as adverbial and prepositional phrases. Our non-fiction work will be related to our History work on the Tudors.
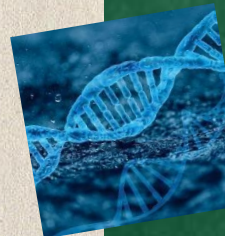
Maths

In the first few weeks of term, we will be recapping everything in order to prepare the Year Sixes for their upcoming SATS while the Year Fives continue learning about angles before moving on to position and direction.

We will finish half term by exploring units of measurement and how to convert between them.

Science

In science, we will be exploring evolution and inheritance. The children will begin by looking at a timeline of the Earth and explore fossils building on their previous learning in LKS2. They will look at characteristics that are inherited and explore the concept of natural selection.

Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Wednesday**. Children will need a spare pair of shoes or wellies as well as a coat to ensure they keep warm! On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm! Our other PE day is term is a **Tuesday**.

The Summer Term is going to start off with a football tournament for Owlacombe so that they can put into play all the skills they learnt in the Spring Term. Then we move onto striking and fielding and develop our skills at playing cricket.

PSHE

This term the focus of our RE is Relationships and for Owlacombe this means that we will be discussing: friendships and how to solve friendship issues; power and control and how to show respect in our relationships with family and friends; staying safe online; and using technology positively and safely to communicate with family and friends.

Design Technology

Our DT project at the end of the term and start of next half term is all about designing a navigational tool digitally. We will be writing a design brief based on a specific request and will consider sustainable resources. We will then be using the Micro:Bits to design a program based on the points of the compass. Our design will be made using a 3D CAD program and we will finish by presenting a pitch in order to "sell" our product to a client.

History

This term, we are going to be exploring what life was like in Tudor England. Using portraits and written sources, we will learn about Henry VIII and make deductions about marriage, power and punishments of the time. We will discuss the reliability of primary and secondary sources and learn the relevant dates and vocabulary to describe the time period. We will also find out about the changing nature of religion in Britain at this time.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy
Zz

Music

As well as working with Pat weekly, the children will continue creating compositions based on the Hindu festival of colour. They will explore the relationships between music, sounds and colour, composing their own music to represent the Holi Festival. They will work as a group to perform a piece of music and record their compositions using graphic scores.

Computing

The focus of Computing this term is 3D modelling which ties in with the DT project. During this unit, the children will learn to draw and modify objects before learning to design a number of objects including a name badge and a desk tidy.

Religion and World Views

In RE, we will be looking at what Humanists believe and how this is similar and different to Christians. We will discuss the moral codes that we live by and consider the concepts of fairness, freedom, truth, honesty, kindness, peace and what they look like in everyday life.

Owlacombe