



Summer 1 in Foxgloves



Communication and Language

Much of the key vocabulary we will be learning this half term relates to the Springtime changes that we will be observing happen in the environment around us:

Plant, grow, water, yellow, petal(s), wither, instruction(s)

To support Foxgloves' early writing, these words are non-decodable based on their current Phonics level. We will use this vocab verbally in context, before we use these spelling in our guided and independent writing.

Part of this process will include Foxgloves expressing their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and while making use of conjunctions in their verbal explanations.

Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!



PSED

(Personal, social and emotional development)

In Foxgloves we do a daily input relating to our PSED and the skills we can use to support this area of learning.

Some of the topics we will be discussing are:

- How to wait for what we want and control our immediate impulses.
- How to be resilient and persevere in the face of a challenge.

Understand how to show sensitivity to their own and others' needs and emotions

Literacy

Our BookBuds Literacy texts for the half-term are:

- *'Sam Plants a Sunflower'* – Kate Petty
- *'We're Going on a Bear Hunt'* – Michael Rosen
- *'The Very Hungry Caterpillar'* – Eric Carle

We will be consolidating our understanding of Non-Fiction texts by captioning the stages of a plant's life cycle, as detailed in 'Sam Plants a Sunflower.' To support our study of this topic, we'll also be growing, observing and writing about our own Springtime plants.

Phonics

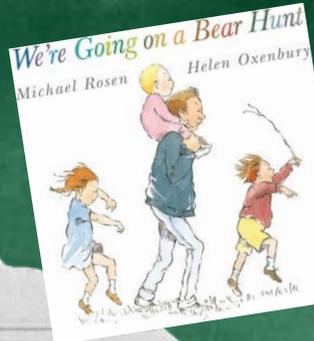
In Phonics we will introduce the last of our Phase 3 sounds: /ear/air/ure/er/

As well as learning the tricky words: 'all' 'was' 'give' 'live'

We will be consolidating all sounds and tricky words from Phase 2 and 3 throughout the term to ensure children's Phonics knowledge is secure. As we move towards the end of the year, we will be giving greater focus to Foxgloves' ability to write more accurate and increasingly complex captions/short sentences. This will continue developing their independent segmenting and blending skills – encouraging fluency in early writing.



Understanding the World



This term, Foxgloves will cover topics such as:

- Minibeasts – what are the different types of minibeast? What do we notice about these animals? What is the same about them and what is different? Can we group types of minibeast based on these similarities?
- The life cycle of living things other than animals: understanding how plants grow from a seed, and what the different stages of their life cycle look like.
- “We’re Going on a Bear Hunt” – through the lens of one of our Literacy texts for the Term, we will be exploring the wonderful world of maps. We will be answering questions such as: what are maps and why do we need them? How can we read and understand a map? Can we make our own? What do we need to know?



Physical Development

Fine Motor:

In order to develop our fine motor skills, Foxgloves will continue working on letter formation as part of their daily Phonics input.

Gross Motor:

Our gross motor focus for this half-term is striking and fielding; which we’ll primarily work towards during our bi-weekly PE sessions. This half-term, we’re focused on starting to master some of the core skills involved in throwing and catching through paired-work and varied equipment and challenges.

Expressive Art and Design

In addition to the readily available art and craft materials, some of our theme-related art and design projects this term will be:

- Multi-media minibeasts – exploring the different types of animals under this classification through texture, colour and number.
- Crafts relating to the story “We’re Going on a Bear Hunt.” This will include making settings and characters from the text – applying their emerging knowledge of habitats to create the ideal bear cave.
- Map making! We will also study, make and use our own maps – plotting real, local geography as well as mapping out our own invented, imaginary lands.

As always, we will also be singing and dancing to a number of songs as part of our daily morning routine, practicing how to match our movement and voices to the type, tempo and mood of music played – as well as expanding on our work around prepositions last term.

Mathematics

Foxgloves will cover a range of topics in Mathematics this half-term:

Explore 3-D Shapes

Children will recognise and name cubes, cuboids, cylinders, pyramids, cones and spheres, as well as begin to understand some of their identifying properties. They will find 2-D shapes within 3-D shapes and identifying, copy and continue more complex patterns.

To 20 and Beyond

Children will look at building knowledge of numbers beyond 10 (10-20), continue patterns with numbers 10-20 and verbally counting beyond 20.

How Many Now?

Which includes: ‘Add more’ (how many did I add?) and ‘take away’ (how many did I take away?)

Manipulate, Compose and Decompose

Which includes: How to select shapes for a purpose, how to rotate and manipulate shapes, as well as explain arrangements of shapes and composing and decomposing shapes.

