



Spring 1 in Foxgloves



Communication and Language

This half term, children will explore **Old Times, Big Roars and Bright Lights** through the mini themes *Welcome Back, Toys, Dinosaurs, and Chinese New Year*. Learning will be play-based and hands-on, helping children build confidence, curiosity, and independence while making links between the past, the present, and the wider world.

Children will develop their speaking and listening skills through discussions, storytelling, and role-play linked to the themes. They will talk about toys from the past and present, share dinosaur facts, and discuss celebrations such as Chinese New Year. Children will practise listening carefully, asking questions, and using new vocabulary.

Outdoor Learning and PE Days

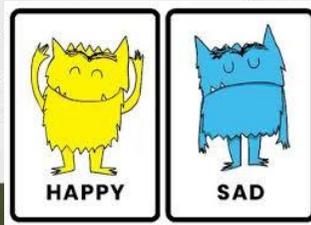
This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!



PSED

In the unit *Managing Self: Taking on Challenges*, children will learn why we have rules and the importance of persevering when things feel challenging. They will practise communicating effectively with others and use simple coping and grounding strategies to manage their feelings. These experiences will help children develop resilience, confidence, and independence.



Phonics

In **phonics**, children will continue **Phase 3, Units 7-10** using *BugClub*, developing their blending and segmenting skills for reading and writing.

Sounds we will be learning: y z zz qu ch sh th ng ai ee igh oa oo (long) oo (short)

Tricky words we will be learning: he my by she they we are

We encourage parents to support learning at home by reading with their child at least three times a week, practising letter sounds, and helping children recognise and read tricky words. This regular practice helps build confidence and fluency in early reading and writing.

Literacy

Using *BookBuds*, children will explore the books *Old Toy Room, First Book of Dinosaurs, and The Ugly Vegetables*.

They will listen to stories, talk about characters and events, and retell familiar stories. Writing will be developed through drawing, labelling, captions, and simple sentences linked to the themes.





Understanding the World



Children will learn about the past through toys, explore dinosaurs, and learn about different cultures through Chinese New Year.

In RE, they will study **Unit 3: Where do we belong?**, helping them understand families, communities, and what it means to belong. Children will be encouraged to notice similarities and differences and ask questions about the world around them

Physical Development



Fine Motor:

In order to develop fine motor skills, Foxgloves will continue working on letter formation as part of their daily phonics input.

Gross Motor:

Our gross motor focus for this half-term is 'throwing and catching' which we'll primarily work towards during our bi-weekly PE sessions; focused on developing the core skills involved in successfully throwing and catching various apparatus.

Expressive Art and Design

In addition to the readily available art and craft materials, some of our theme-related art and design projects are:

- Toy making activities (focused on the differences between old and new toys)
- Chinese New Year arts & crafts, such as: Chinese paper lanterns, dragon collages and plate drums.

Children will express their ideas through art, music, movement, and role-play linked to the themes.

Activities may include creating dinosaur models, artwork inspired by Chinese New Year, and imaginative play with old and new toys, supporting creativity and self-expression.

Mathematics



Using **White Rose Maths**, children will explore *Alive in 5*, *Mass and Capacity*, *Growing 6, 7, 8*, and *Length, Height and Time*. They will develop counting skills, compare amounts, measure using everyday language, and begin to understand time through practical, hands-on activities.

Alive in 5 Introducing zero , Finding 0 to 5, Subitizing 0 to 5 , Representing 0-5

Mass and Capacity Comparing mass, Finding a balance, Exploring capacity, Comparing capacity

Growing 6, 7, 8 Finding, subitizing and representing 6, 7 and 8, 1 more and 1 less (including 6, 7 and 8), The composition of 6, 7 and 8, Making pairs (odd and even), Finding and making doubles (to 8), Combining 2 groups, Conceptual subitizing