



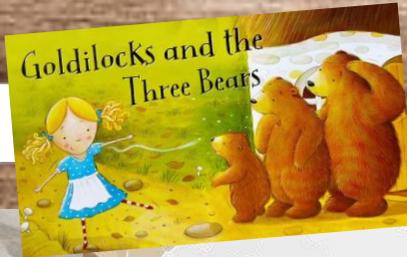
# Spring 2 in Foxgloves



## Communication and Language

This half term, children will develop their speaking and listening skills through our theme *Tales, Tails and Big Questions!*. Through exploring Traditional Tales such as *Goldilocks and the Three Bears*, children will retell stories, describe characters and sequence events using story language.

During British Science Week, with the theme of *Curiosity*, children will be encouraged to ask questions, make predictions and talk about what they notice as they explore life cycles and animal habitats. As we approach Easter, children will take part in thoughtful discussions, learning new vocabulary linked to celebrations and beliefs. Throughout all activities, we will encourage children to listen carefully, respond appropriately and confidently share their ideas.



## PSED

### (Personal, social and emotional development)

In our unit **Self-Regulation: Listening and Following Instructions**, children will learn why it is important to be honest, thoughtful and resilient active listeners. They will practise following instructions, responding appropriately and persevering when tasks feel challenging. We will support children in understanding how being a good listener helps them to learn, build friendships and work cooperatively with others.

Through daily routines and group activities, the children will continue developing independence, confidence and resilience.

## Literacy

Using BookBuds, children will explore *Goldilocks and the Three Bears*, *Tadpole to Frog* and *Lost and Found*. They will listen carefully to stories, discuss characters and key events and begin to retell stories in their own words. Writing will be developed through drawing, labelling, captions and simple sentences linked to our themes, with a strong emphasis on encouraging independence.

## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!



## Phonics

In phonics, children will complete Phase 3 using BugClub. They will learn the phonemes **ar, or, ur, ow, oi, ear, air, ure and er**, as well as the tricky words **you, all, was, give and live**. Children will consolidate their Phase 3 learning and complete assessments, continuing to develop their blending and segmenting skills for reading and writing.

We encourage parents to support learning at home by reading with their child at least three times a week, practising letter sounds regularly and helping children to recognise and read tricky words. Regular practise at home helps to build confidence and fluency in early reading and writing.



## Expressive Art and Design

This term, Foxgloves will express their ideas creatively through art, music, movement and imaginative play linked to our themes. They may act out Traditional Tales, create frog life cycle artwork, build animal habitats and design Easter gardens. During British Science Week, children will also use creative materials to represent their investigations and discoveries, encouraging imaginative thinking and curiosity.

## Understanding the World

In Foxgloves this term, learning will link closely to our themes of Traditional Tales, Animal Habitats, British Science Week and Easter. During Science Week, with the theme of *Curiosity*, children will explore life cycles, including tadpoles growing into frogs, and investigate animal habitats. They will be encouraged to ask questions, observe carefully and talk about what they notice in the natural world.

In RE, children will study **Unit 4: Why do Christians put a cross on their Easter garden?** They will learn about the key events from Palm Sunday to Easter Day in the Christian Salvation story and explore the Christian belief that Jesus saved his people by dying on the cross and rising again three days later. Children will encounter signs and symbols linked to Easter and begin to understand why these are important for believers.



## Mathematics

Using White Rose Maths, children will complete the unit *Length, Height and Time* before moving on to *Building 9 and 10* and exploring 3D shapes.

Children will develop confidence in counting and recognising numbers to 10, comparing quantities and understanding number composition.

They will also explore measurement using everyday language and learn to recognise and describe 3D shapes through practical, hands-on activities.



## Physical Development

Foxgloves will continue strengthening their fine motor skills through drawing, cutting, painting and writing activities linked to our themes, including creating story maps, life cycle diagrams and Easter artwork.

In gross motor development, the focus will be on passing and receiving in teams with Mr Pierce. Through structured games and outdoor activities, children will develop coordination, teamwork and confidence challenges.

