



Spring 2 in Honeywell



English

This term, pupils will complete their English unit on *Way Back Home*, revisiting key events and themes through discussion and writing. They will then explore the Non-Fiction text *I Don't Like Snakes*, learning its features as a model for their own factual writing. Year 1 will continue practising capital letters, full stops, and joining ideas with *and*. Year 2 will extend their use of conjunctions and be introduced to writing in different tenses, applying these skills in their own non-fiction pieces.

Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Monday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies. We also have PE on a Monday so please ensure your child has footwear appropriate for their PE session.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!

In PE, pupils will focus on object control and striking, developing their ability to handle and direct equipment with accuracy. They will practise skills such as hitting, rolling, and aiming, building confidence through partner work and simple games that develop coordination and control.



Maths

This term, we will develop number understanding across both year groups. Year 1 will begin their new unit on place value, exploring the concept for the first time using practical resources.

Year 2 will complete their unit on multiplication and division, consolidating skills in sharing and grouping. Both year groups will then move on to learning about length, height, mass and volume, using practical activities to compare and measure.



Science

In this unit, pupils will learn about ocean habitats and rock pools, exploring how living things meet their needs and how animal life cycles compare. They will examine the impact of ocean litter, understand how it affects food chains, and suggest ways to reduce human harm.

Through scientific enquiry, pupils will observe and record data using tally marks and pictograms, plan and carry out simple investigations, compare results and use evidence to explain which materials are most harmful to the environment. They will also learn about the role of a marine biologist.



Design Technology

In DT, pupils will explore textiles by designing and making puppets. They will experiment with different ways of joining fabrics, developing their cutting, shaping, and assembly skills. This work will build creativity and practical making skills as children plan and create their own finished puppet.



Music

This half term, children will explore musical storytelling using instruments.

They will experiment with sounds to represent characters and events, building skills in rhythm and dynamics as they work towards creating and performing their own musical story.



Geography

Our key question in Geography this term asks, "Would you prefer to live in a hot or cold place?" Pupils will explore different climates around the world, learning about key geographical features including the continents and the equator, and comparing how location affects weather and environments.



PSHE

This term in PSHE, Year 1/2 will be exploring our **Citizenship** unit. We will be learning about what it means to be part of a community and how we can all play a positive role within it. The children will think about the different groups they belong to, including their class, school and local community, and discuss how we can show kindness, respect and responsibility towards others. We will explore rules and why they are important, how to care for our environment, and how to work together to solve problems. The children will also learn about rights and responsibilities in an age-appropriate way, helping them to understand fairness and how their actions can affect others.



Computing

Through this programming unit, pupils will learn what an algorithm is and how to write and follow clear, step-by-step instructions. They will develop their understanding of inputs and outputs, and use this knowledge to create achievable programs. We will break designs into manageable steps, identify bugs in algorithms, and learn how to fix them. Overall, we will develop our computational thinking and problem-solving skills.

Religion and World Views

We will be exploring the key question; Why does Easter matter to Christians? Through this, pupils will recognise that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter.

