



# Spring 1 in Middlecott



## English

In English, our class will begin by exploring the book *Stone Age Boy*. We will focus on developing writing that is grammatically correct and coherent, while engaging with the story's themes. In the second half of the term, we will read *Outdoor Wonderland* and use it as inspiration to create our own page for an information book, including a clear set of instructions.

## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Wednesday**. Children will need a spare pair of shoes or wellies, as well as a coat, to ensure they stay warm and comfortable. On **Thursday**, we have PE with Mr Pierce, and children can come to school wearing their PE kit. Please remember a school jumper to keep warm. Our other PE day this term is **Tuesday**.

During PE, we will be learning the core skills of volleyball, including serving, passing, setting, movement, jumping, and teamwork, while developing strength, balance, coordination, and control. They will learn how to apply basic attacking and defending principles in small-sided and competitive games, building confidence and game understanding.



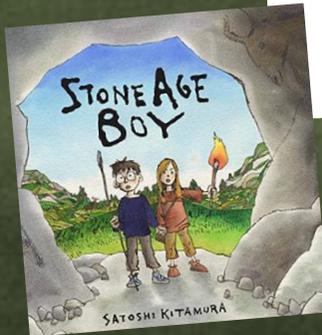
## Maths

In Maths, Middlecott will begin the Spring Term with a unit on measurements. This will focus on area and making shapes. Once confident with these concepts, the class will return to multiplication and division, taking a more in-depth look at strategies and problem-solving to strengthen their understanding and fluency.

Alongside this learning, regular practice of times tables will remain a key focus throughout the term. Children will be encouraged to develop speed and accuracy through frequent rehearsal both in class and at home, using **Times Tables Rock Stars** to support engagement and confidence in recalling multiplication facts.

We are reading...

Stone Age Boy



## Science

This term, Middlecott will explore the human digestive system, learning about the roles of different organs in breaking down food and absorbing nutrients. Pupils will investigate how food is processed in the body and understand the importance of a balanced diet for health. They will also compare the teeth and diets of different animals, making links to food chains and how animals are adapted to what they eat. Through observation, discussion, and enquiry-based activities, pupils will develop their scientific vocabulary and understanding of how humans and animals depend on food for survival.

## PSHE

In PSHE, Middlecott will focus on keeping healthy and positive well-being. The children will learn about balanced diets, exercise, dental care, and relaxation techniques, as well as explore feelings, strengths, and setting boundaries.



## Art

In Art, Middlecott will explore 3D sculpture, experimenting with ways to make card shapes three-dimensional through folding, curving, and joining. They'll learn the difference between 2D and 3D art, combine shapes to create free-standing sculptures, and practice drawing their models from different angles before planning an abstract sculpture inspired by play equipment.



## Religion and World Views

We will be continuing our RE unit on the baptism of Jesus and its meaning for Christians today. The children will study where this story is found in the Bible and explore how Christians show their beliefs about God and the Trinity in their lives. Later, they will learn about infant and believer's baptism and what these practices mean for Christians today.



## Music

This half term, the children will enjoy music lessons with Pat as they continue to build their song repertoire. They will learn a range of songs while developing their singing technique, focusing on control, expression, and confidence. Alongside this, the children will play both tuned and untuned percussion instruments and deepen their understanding of musical notation by exploring simple symbols and graphic scores to represent sounds, rhythms, and musical ideas.

## Computing

In Computing, Middlecott will continue developing coding skills using Scratch. They'll explore code blocks, predict and test their functions, and create simple animations using motion, speech, and wait blocks. Pupils will then remix existing animations, debug their code, and reflect on what worked well and what could be improved.



## Spanish

In Spanish, we will be continuing our current unit, learning to count in Spanish with accurate pronunciation. The children will practise saying their age, begin to use the verb *tengo*, and compare traditions in Spain with other countries.

## History



Our new topic is "Would you prefer to live in the Stone, Bronze or Iron Age?" The children will explore what archaeological evidence can tell us, its limitations, and use artefacts to learn about the Amesbury Archer. They'll investigate how bronze improved farming, how trade and coins developed in the Iron Age, and compare changes across these periods. Finally, they'll decide which era they would prefer to live in—justifying their choice with evidence.

